**DUTIES AND RESPONSIBILITIES:**
Plan and develop the Department of Diné Education computer network infrastructure. Design and manage the computer network for efficiency and productivity; troubleshoot network devices and accessibility. Configure servers, routers, and other network devices; coordinate the maintenance and repairs of computer equipment. Implement security measures to protect the computer network. Conduct management and coordination or DODE program network initiative. Manage the Diné Technology Center, such as scheduling of lab, accommodations for personnel utilizing lab (i.e. software and hardware downloads and configurations). Plan and develop computer network security policies and procedures; provide mechanisms of regulating security breachers; ensures implications of security breaches. Provide professional development and training; keep abreast of current technology; trains others on safe and proper use of computer equipment and implementation of new technologies. Supervise and review work of other information technology personnel.

**QUALIFICATION REQUIREMENTS:**
(To receive full credit for education, certification, or licensure, transcripts, copies of degrees, certificates, and other appropriate documents must be submitted along with employment application.)

**Minimum Qualifications:**
- A Bachelor's Degree in Computer Science, Computer Information Systems, Management Information Systems; or related field; and two (2) years experience with planning, diagnosing and implementing computer network infrastructure, troubleshooting, technician duties, presentations, management, and knowledge of databases; or an equivalent combination of education and experience.

**Special Requirements:**
- Microsoft Windows 2000, Interconnecting CISCO devices (ICND), and Web Design Training. Microsoft Certification or Specialized Certification as MCSE or MSCA

**THE NAVAJO NATION GIVES PREFERENCE TO ELIGIBLE AND QUALIFIED APPLICANTS IN ACCORDANCE WITH THE NAVAJO PREFERENCE IN EMPLOYMENT ACT AND VETERANS’ PREFERENCE.**

Revised: 03.05.18