DUTIES AND RESPONSIBILITIES:
Conducts speech language pathology specific evaluations, assessments and consultation for infants and toddlers birth to three years of age based on observation, interviews with family and review of case information and administration of published tools; conducts assessments in conjunction with a multidisciplinary team in the natural environment; participates in the development of Individualized Family Service Plan (IFSP) including intervention plans and specific methodologies and techniques for the family and other team members to assist in speech language development and promote language acquisition; provides early intervention services to infants and toddlers who have, or are at risk of having developmental delays and their families including planning, scheduling and coordinating services with other team members to assure services are consistent with program objectives and policies. Attends and participates in discussions and problem solving processes, designs and constructs adaptive, assistive and supportive materials for use by infants and toddlers or their families to improve motor social engagement and communication and writes summary of client’s progress; maintains ongoing working team relationship with family and other team members to assure that home visits and other clinical visits are documented according to New Mexico Family Infant Toddler Program (NMFIT) and federal Individuals with Disabilities Education Act (IDEA) requirements. Conducts and participates in in-service training and staff development programs; provides training and education to family/caregivers and other professional; confers with other practitioners and technical experts in the field of specialization in order to broaden knowledge, acquire specific information or obtain advice or consultation; prepares required reports; performs special assignments and projects as required.

QUALIFICATION REQUIREMENTS: (Education, Experience and Training)

Minimum Qualifications:
- A Master’s degree in Speech Language Pathology or Communicative Sciences and Disorders from an American Speech-Language Hearing Association (ASHA) accredited university program; and seven (7) years of professional speech-language pathology experience.

Special Requirements:
- Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP) through the ASHA.
- A favorable background check.
- Possess a valid state driver’s license.

(To receive full credit for education, certification, or licensure, transcripts, copies of degrees, certificates, and other appropriate documents must be submitted along with employment application.)

Special Knowledge, Skills and Abilities:
Knowledge of the principles and practices that promote communication skills of young children. Knowledge of a range of intervention methods and techniques. Knowledge of and use of computers. Skill in preparing and maintaining client records. Skill in establishing and maintaining confidential records. Skill in developing, implementing and teaching intervention techniques. Ability to observe, assess and record symptoms, reactions and progress. Ability to explain and demonstrate techniques of the profession to staff, clients, primary caregivers and others. Ability to effectively communicate medical information, test results, diagnoses and/or proposed treatment. Ability to assess individual client needs. Ability to use independent judgment and to manage and impart confidential information. Ability to establish and maintain effective working relationships with others. Ability to communicate verbally and in writing. Ability to act calmly and effectively in a busy or stressful situation.

THE NAVAJO NATION GIVES PREFERENCE TO ELIGIBLE AND QUALIFIED APPLICANTS IN ACCORDANCE WITH THE NAVAJO PREFERENCE IN EMPLOYMENT ACT AND VETERANS’ PREFERENCE.